SEMINAR OBJECTIVES:

1. Explain at least two ways that rhythmic activities can nonverbally facilitate connection among diverse participants in culture and/or ability.

2. State at least two ways that rhythmic activities can help alleviate symptoms of trauma.

3. Describe at least two ways that rhythmic activities can be used to facilitate reflection and self-disclosure in community groups.

4. List at least five behavior problems that may decrease in underserved children as a result of this program.

STAR Seminars are held in Conference room A7-418
Semel Institute for Neuroscience and Human Behavior 760 Westwood Plaza
https://nfrc.ucla.edu/star-seminar