Advancing Faculty Mentoring Practices Workshop
January 03, 2020, 8:30am-4:30pm
University of California, Los Angeles

Overview: This workshop is for faculty seeking to examine, share, and strengthen their own mentoring practices. You will learn evidence-based approaches to research mentoring from the Entering Mentoring curriculum, which is specifically designed for research mentors across career stages.

Competencies covered are: Aligning Expectations, Maintaining Effective Communication, Assessing Understanding, Fostering Independence, Promoting Professional Development, and Promoting Equity and Inclusion.

Benefits: This training has the potential to increase research productivity that comes from improved well-being (especially mental well-being) of lab members, which leads to the reduction of interpersonal conflicts that draw attention away from research. Additionally, this training is recognized by the NIH and NSF for grant applications as evidence of a commitment to trainee mentoring, including trainees from diverse backgrounds.

Eligibility:

1. Faculty, Senior Research Scientist, or Administrators who are directly mentoring trainees in biomedical/life science fields or working with mentors whose trainees are in those fields.
2. Must be able to attend the entire day

Register at the survey link below (or scan QR code): https://www.surveymonkey.com/r/S2GQ9J5

Registration will close on Dec. 8, 2019

For more information visit: http://bioscience.ucla.edu/advancing-faculty-mentoring-workshop-information

For questions regarding this workshop contact Dr. Diana Azurdia at dazurdia@mednet.ucla.edu